



Mrs. Wintersteen

2022-2023 Lesson Plans

week of: September 19th-23rd

Lunch Period: 11:20-11:50

Prep: 11:50-12:20

Recess Duty: 12:20-12:45 (every other week)

****Plans are subject to change****



AM Schedule

Class & Times	Monday <i>Day 3</i>	Tuesday <i>Day 4</i>	Wednesday <i>Day 5</i>	Thursday <i>Day 1</i>	Friday <i>Day 2</i>
7:45-8:10 <i>Resource</i>	**Students may come at this time to get help on spelling or homework.	**Students may come at this time to get help on spelling or homework.	**Students may come at this time to get help on spelling or homework.	**Students may come at this time to get help on spelling or homework.	**Students may come at this time to get help on spelling or homework.
8:10-9:10 <i>5th ELA</i> <i>(Gindlesperger)</i>	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed. (Unit 1 Week 1&2)	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed. (Unit 1 Week 1&2)	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed. (Unit 1 Week 1&2)	-Pull students to complete Lesson 3 spelling test. -Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.
9:15-10:15 <i>5th Math</i> <i>(Sembower)</i>	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.
10:20-11:20 <i>4th ELA</i> <i>(Sarver)</i>	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.	-Help teach as needed. -Pull small groups as needed. -Adapt anywork given as needed.

PM Schedule *(all classes are held in my room)*

Class & Times	MONDAY <i>Day 3</i>	TUESDAY <i>Day 4</i>	WEDNESDAY <i>Day 5</i>	THURSDAY <i>Day 6</i>	FRIDAY <i>Day 1</i>
12:50-1:30 4th DI	-Start Lesson 17 in DI book. - Complete pgs 139 and 140 in teacher book.	-Start/Finish reading Lesson 17 in DI book. -Follow scripted lesson in teacher book.	-Finish reading lesson 17 if needed. -Complete Lesson 17 workbook page with students. -Follow scripted lesson in teacher book.	-Assess words from lesson 17. -Assess fluency on lesson 17. **Pull students individually to complete the assessments.	- Complete 4th grade reading fluency. -Have students fill out their fluency graph.
1:30-2:10 5th DI	Group 1: Start Lesson 43 in DI book. Complete pgs 288 & 289 in teacher book. Group 2: Start Lesson 23 in DI book. Complete pgs 176 & 177 in teacher book. **I will rotate groups, students not working with me will complete spelling/vocab practice)	Group 1: -Go over mispronounced words. Read story in Lesson 43. Follow reading and questions in DI teacher book. Group 2: -Go over mispronounced words. Read story in Lesson 23 in DI book. Follow reading and question in DI teacher book. **I will rotate groups, students not working with me will complete spelling/vocab practice)	Group 1: -Finish story for lesson 43. Follow lesson in teacher book. Go over mispronounce words. Group 2: -Finish reading story in lesson 23. Go over mispronounced word list. **I will rotate groups, students not working with me will complete spelling/vocab practice)	Group 1: -Complete workbook page for lesson 43. Group 2: -Complete lesson 23 workbook page. **I will rotate groups, students not working with me will complete spelling/vocab practice)	Group 1: -Assess words from lesson 43. -Assess fluency from lesson 43. Group 2: -Assess words from lesson 23. -Assess fluency from lesson 23. **I will rotate groups, students not working with me will complete spelling/vocab practice)
2:00-2:45 Intervention	**Go to 5th grade and support students in writing or social studies.	**Pull 6th grade student and work on any work needed.	**Go to 5th grade and support students in writing or social studies.	**Pull 6th grade student and work on any work needed.	**Go to 5th grade and support students in writing or social studies.